



Big ideas	Religion Beliefs about God Practices and way of life Diversity religion/non-religion Right/Wrong, evil and suffering Sacred texts and sources Purpose of life				
	Year 7	Year 8	Year 9	Year 10	Year 11
Unit 1	<p>Topic Founders of religion <i>Understanding who the key leaders or founders of the 5 main world religions: Sikhism - Guru Nanak Das; Judaism- Abraham. Christianity- Jesus the Christ Islam - The Prophet Muhammad and Buddhism - Prince Siddhartha Gautama;</i></p> <p>Prior learning: <i>KS2 - Creation stories, Christianity – Jesus, Hinduism, Islam and Judaism. Non-religious beliefs – Humanism</i></p> <p>Future learning: <i>Places of worship: Sikhism, Buddhism, Christianity, Islam, Judaism</i></p>	<p>Topic New Religious Movements (NRMs) and Non-religious beliefs <i>Exploring non-religious or alternative religious ideas about God- New Religious Movements – Mormons and Aliens; New Atheism – Richard Dawkins; Humanism</i></p> <p>Prior learning: <i>Theism – practices and ways of life in 5 of the main world religions</i></p> <p>Future learning: <i>How different belief systems affect our ideas about the origins of life and the universe. Link to GCSE themes B and C</i></p>	<p>Topic Is life sacred? <i>Subjective and Objective morality - who decides what is good? Exploring life - animal life and experimentation, Pro-life and Pro-choice - abortion and euthanasia</i></p> <p>Prior learning: <i>Origins of the universe. Arguments for and against the existence of God. Objective/Subjective moral values.</i></p> <p>Future learning: <i>If life is sacred then what happens when we die? How does religious and non religious belief affect</i></p>	<p>Topic Paper 1 - Christianity beliefs and practises <i>Christianity – belief in God, Trinity, Origins of the universe/Creation story, life, death, afterlife, resurrection, purpose of life</i></p> <p><i>Practices – worship, baptism, pilgrimage, the church.</i></p> <p>Prior learning: <i>Founders of religion; How theists worship; beliefs about the afterlife; The big story – the life of Jesus</i></p> <p>Future learning:</p>	<p>Topic Paper 2 - Theme B - Religion and Life <i>Religious – The 6 main world religions and non-religious – New Atheism, Humanist, Science ideas about – Origins of the universe, Charles Darwin, Genesis 1.</i></p> <p>Prior learning: <i>Christianity: religious belief and practices; St Mark’s Gospel; Islam: beliefs and practices; Science, New Atheism, Humanism and other religious/non-religious views</i></p>

			<i>attitudes towards death and the afterlife?</i>	<i>Understanding where beliefs and practices originate – key</i>	Future learning: <i>Apologetic arguments for and against the existence of God, miracles, special and general revelation.</i>
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Religious Studies Curriculum Map

			<i>Beliefs about the afterlife Near Death Experiences (NDE), Actual Death Experiences (ADE). Links to Religion and Philosophy studied at university Religious belief - Islam and the afterlife; Christianity and the afterlife; Non-religious belief -Humanist beliefs about life after death</i>	<i>text/sources of wisdom. Links to GCSE St Mark's Gospel and Theme B and C</i>	
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<p>Topic How do theists worship? <i>This topic covers: Who do they worship? Where do they worship? Holy books and an act of worship in each religion.</i> Sikhism – Gurdwara (place of worship), Waheguru (who), the Guru Granth Sahib (Holy Book), Sewa – selfless service, the Langar Judaism – Synagogue (place of worship), The Torah (Holy book), Yahweh (God) and Shabbat. Christianity – A Church (place of worship), the Holy Bible (Holy book), The Trinity (God), the Holy Bible (Holy Book) the Eucharist; Islam – Mosque (place of worship), The Qur’an (holy book); Allah. The Five Pillars of Islam, looking at Pillar 2 - prayer – salat. Buddhism – Monastery, stupas, shrines (place of worship), Tripitaka (Holy</p>	<p>Topic How did it all begin? - God and the Universe <i>This topic covers different beliefs about the origins of the universe</i> Myth - The Chinese and Eridu Genesis creation myths; Science - the Big Bang Theory; Religious beliefs about the creation of the universe - Islam, Buddhism and Christianity - Genesis 1- The Creation account; Apologetics - Teleological Argument; Kalam Cosmological Argument and Fine tuning Argument Prior learning: Theistic and non-religious belief about God/no god</p>	<p>Topic Beliefs about Life after Death <i>Near Death and Actual Death Experiences (NDEs and ADEs)– case study of Annabel Beam. Religious ideas about the afterlife– Christianity, Islam and Buddhism.</i> Prior learning: Religious and non-religious points of view on the origins of the life, death and the universe.</p>	<p>Topic Paper 2 -Theme G and H - Mark’s Gospel <i>Theme G - The life and ministry of Jesus – key text – St Mark’s Gospel</i> Theme H – A source of religious, moral and spiritual truth Prior learning: Founders’ of religion- Jesus; How do theists worship; Objective/subjective morality; God; sanctity of life; death, resurrection and</p>	<p>Topic Paper 2 - Theme C - The existence of God and Revelation <i>Religious traditions of God, Character and nature of God, Arguments for and against the existence of God, Science, Purpose of life revelation through holy books and religious writings</i> Prior learning: Christianity: religious belief and practices; St Mark’s Gospel; Islam: beliefs and practices; Science, New Atheism, Humanism and</p>
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	Book), living as a monk, chanting, shrines, prayer flags, etc.				
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	<p>Prior learning: key leaders or founders of religions in Sikhism - Guru Nanak Das, Buddhism - Prince Siddhartha Gautama, Christianity - Jesus the Christ, Islam - The Prophet Muhammad and Judaism - Abraham.</p> <p>Future learning: In depth study of Islam Links to GCSE study of Islam: beliefs and practices</p>	<p>Future learning: How does belief/non-belief affect thoughts about life and the afterlife? Is there value and purpose to life if there isn't a God? Links to GCSE theme C</p>	<p>Future learning: In depth look at who Jesus is. Exploring the plan and purpose of human life, death and the afterlife. Links to GCSE Christianity beliefs and practices</p>	<p>the afterlife, suffering</p> <p>Future learning: Links to GCSE Islamic belief and practices</p>	<p>Future learning: Revision</p>
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<p>Topic What is it like to be a Muslim in the 21st Century? <i>Founder – The Prophet Muhammad, Islamic symbols; The Five Pillars of Islam: Shahadah; Salat - Prayer; Zakat - Almsgiving; Sawm - fasting; Hajj - Pilgrimage; Where do they worship – Mosque; Muslim festivals; What do Muslims wear and why?</i></p>	<p>Topic Why is there evil and suffering in the world? <i>Exploring the idea of evil and suffering through the lens of three religions: Buddhism - the Buddha’s teaching on the 3 Poisons, The 4 Noble Truths and the Eightfold Path. Judaism - The Holocaust, anti-Semitism, prejudice and discrimination. Real life case study of Ava Clarke, Holocaust survivor and Christianity - the Fall, the Suffering Servant - Jesus, Apologetics - the argument for evil and suffering.</i></p>	<p>Topic The Big Story - Who is Jesus? <i>Heroes of the Christian faith - George Whitefield (from Gloucester), William Wilberforce, Christine Caine - all linked in some way to the ending of slavery. The Fall - Genesis 1 and the Jewish concept of atonement through the scapegoat. Moses - why is he important and the symbolism of the Passover for Christians. This links to the idea of who is Jesus the Christ? - Exploring the meanings of His names and titles and three of the ‘I Am’ statements made by Jesus.</i></p>	<p>Topic Paper 1 - Islam beliefs and practices <i>Islam – belief in Allah, Tawhid, The prophet Muhammad, The Prophets, life , death, afterlife, judgement The Qur’an Purpose of life Practices – worship, The Five Pillars of Islam, festivals,</i> Prior learning:. <i>Founders of religion; How theists worship; beliefs about the afterlife; What is it like to be a Muslim in the 21st century? Beliefs about death and the afterlife.</i> Future learning: <i>Links to GCSE themes B & C</i></p>	<p>Topic Revision and exam practice</p>
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	<p><i>Sawm and Hajj - pilgrimage</i> Prior learning: <i>Founders of religion, how do theists worship?</i></p> <p>Future learning: <i>Other beliefs and non-beliefs – NRMs, New Atheism, Humanism</i> <i>Links to other belief systems and non-religious ideas studied at GCSE.</i></p>	<p>Prior learning: <i>Religious and non-religious beliefs. How belief shapes our understanding of the origins of life, death, the afterlife and the universe.</i></p> <p>Future learning: <i>Sanctity of life – is life special, holy? Is there a difference between animal and human life? Animal rights and experimentation; Human life – euthanasia. Links to GCSE theme B</i></p>	<p><i>resurrection</i></p> <p>Prior learning: <i>Founders of religion; how theists worship; life, death and the afterlife;</i> <i>Objective/subjective Morality</i></p> <p>Future learning: <i>Links to GCSE Christianity beliefs and practices</i></p>	<p><i>Our world – global warming, pollution – stewardship. Use and abuse of natural resources. Animal rights, Human life, death, afterlife</i></p> <p>Prior learning: <i>Christianity beliefs and practices; St Mark’s Gospel</i></p> <p>Future learning: <i>Religious and non-religious ideas about - Our world, the environment, creation and science; Sanctity of life – animal and human life; death and the afterlife. Links to GCSE theme B.</i></p>	
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